

LISTA DE LUCRĂRI

Candidat: DUMULESCU D. DANIELA, Dr. Din 2019, domeniul de doctorat PSIHOLOGIE

a) lista 10 lucrări relevante pentru domeniul disciplinelor postului (sunt incluse în format electronic în dosar și se regăsesc și în celelalte categorii de lucrări);

1. **Dumulescu D.** and Muțiu AI (2021) *Academic Leadership in the Time of COVID-19—Experiences and Perspectives*. *Front. Psychol.* 12:648344. doi: 10.3389/fpsyg.2021.648344
2. **Dumulescu D.**, Pop-Păcurar I and Necula CV (2021) Learning Design for Future Higher Education – Insights From the Time of COVID-19. *Front. Psychol.* 12:647948. doi: 10.3389/fpsyg.2021.647948
3. Opre A., (coord), Balica M., Buzgar R., **Dumulescu D.**, Macavei B., (2021). *Ghid dezvoltare personală și coaching-licee*, Editura ASCR, ISBN 978-606-977-065-8
4. Opre A., (coord), Balica M., Buzgar R., **Dumulescu D.**, Macavei B., (2021). *Ghid dezvoltare socio-emoțională-licee*, Editura ASCR, ISBN 978-606-977-067-2
5. **Dumulescu D.**, Sarca M.D., Necula C.V. (2020) *Career Mentoring in Higher Education: Students' Perceptions and Experiences*, *Journal of Research in Higher Education*, vol. IV, 2, pp.35-53, DOI: <http://dx.doi.org/10.24193/JRHE.2020.2.3>
6. **Dumulescu D.**, Necula C.V., Opre A. (2020), *Profiles Of Career Calling On A Romanian Teachers' Sample: A Cluster Analysis*, *European Proceedings of Social and Behavioral Sciences*, e-ISSN: 2357-1330, DOI: 10.15405/epsbs.2020.06.5
7. Opre A., Buzgar R., **Dumulescu D.**, Visu-Petra L, Opre D., Macavei B., Buta M., Pintea S., (2016). *Assessing risk factors and the efficacy of a preventive program for school dropout*. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, volume XX (3)
8. **Dumulescu, D.**, Balazsi, R., & Opre, A. (2015a). *Calling and career competencies among Romanian students: The mediating role of career adaptability*. *Procedia - Social and Behavioral Sciences*, 209, 25–32. <http://dx.doi.org/10.1016/j.sbspro.2015.11.223>.
9. Buzgar, R., **Dumulescu, D.**, Opre, A., (2013). *Emotional and Social Problems in Primary School Children: a National Screening Program*, *Procedia - Social and Behavioural Sciences*, Volume 78, 13 May 2013, Pages 250-254, <https://doi.org/10.1016/j.sbspro.2013.04.289>
10. Opre. A, Buzgar, R., **Dumulescu D.** (2013). *Empirical suport for Self kit: a rational emotive education program*. *Journal of Cognitive and Behavioral Psychotherapies*, vol 13, No, 2a, pp.557-573.

b) Teza(ele) de doctorat

1. **Dumulescu D.**, *Carierea ca vocație: contribuții teoretice și empirice*, *Lucreare coordonată de Prof. Univ. Dr Nicolae-Adrian Opre (Școala Doctorală Psihologie Cognitivă Aplicată, Universitatea Babeș-Bolyai)*

c) brevete de invenție și alte titluri de proprietate industrială;

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d) cărți și capitole în cărți;

1. **Dumulescu D.**, Biclea D., Popa M.C. (2024). *Psychology of learning and Robotics* În M. C. Popa (Coord.), *Transforming math education through blended learning in primary*

- school* (pp. 61-73). Editura Universității „Lucian Blaga” din Sibiu, ISBN 978-606-12-2000-7
2. Biclea D., **Dumulescu D.**, Popa M.C. (2024). Guidance and Support in Robotics-Math Education În M. C. Popa (Coord.), *Transforming math education through blended learning in primary school* (pp. 120-135). Editura Universității „Lucian Blaga” din Sibiu, ISBN 978-606-12-2000-7
 3. Biclea, D., & **Dumulescu, D.** (2024). How to implement the blended learning and teaching in the primary education. În M. C. Popa (Coord.), *Future-ready teaching: A modular curriculum for primary school educators and prospective teachers* (pp. 57–80). Editura Universității „Lucian Blaga” din Sibiu
 4. Opre A., (coord), Balica M., Buzgar R., **Dumulescu D.**, Macavei B., (2021). *Ghid dezvoltare personala si coaching-universități*, Editura A.S.C.R., ISBN 978-606-977-066-5
 5. Opre A., (coord), Balica M., Buzgar R., **Dumulescu D.**, Macavei B., (2021). *Ghid dezvoltare personală și coaching-licee*, Editura ASCR, ISBN 978-606-977-065-8
 6. Opre A., (coord), Balica M., Buzgar R., **Dumulescu D.**, Macavei B., (2021). *Ghid dezvoltare socio-emoțională-universități*, Editura ASCR, ISBN 978-606-977-068-9
 7. Opre A., (coord), Balica M., Buzgar R., **Dumulescu D.**, Macavei B., (2021). *Ghid dezvoltare socio-emoțională-licee*, Editura ASCR, ISBN 978-606-977-067-2
 8. Benga O, **Dumulescu D.**, Opre A., (eds, 2018). *Analiza practicilor psihoeducaționale privind dezvoltarea abilităților non-cognitive la copii și adolescenți*, editura Alpha MDN Buzău.
 9. Benga, O., Buzgar., R, **Dumulescu, D.**, Opre, A., (2018), *Dezvoltarea abilităților socio-emoționale în copilărie și adolescență- TOOLKIT*, Bucuresti, Ed. Alpha MDN, ISBN 978-973- 139-396-4
 10. Benga, O., Buzgar., R, **Dumulescu, D.**, Opre, A., Pinte, S., (2018), *Analiza practicilor psihoeducaționale privind dezvoltarea abilitatilor non-cognitive la copii si adolescenti*, Bucuresti, Ed. Alpha MDN, ISBN 978-973-139-393-3
 11. **Dumulescu D.**, Matei C., (2017), *Adolescența explicată*, editura Alpha MDN Buzău

e) articole/studii in extenso, publicate în reviste din fluxul științific internațional principal;

1. Necula, C. V., & **Dumulescu, D.** (2024). Artificial intelligence and religion: Between slavery and the path to salvation. *Journal for the Study of Religions and Ideologies*, 23(68), 47–58. WOS:001251043200004
2. Pop-Păcurar, I., **Dumulescu, D.**, & Kenyeres, M. (2023). Digital Technologies For Open And Collaborative Teaching. A Brief Framework. *Studia Universitatis Babes-Bolyai, Psychologia-Paedagogia*, 68(2). DOI: 10.24193/subbpsyped.2023.2.08
3. **Dumulescu, D.** (2023). Pathways To Life Skills In High Schools And Universities-Teachers’ Perceptions And Experiences. *Educatia* 21, (26). DOI: 10.24193/ed21.2023.26.15
4. Matei, C., **Dumulescu, D.**, Siladi, P., & Opre, A. (2022). On Faith And Meaning-Making: A Psycho-Theological Perspective. *Journal For The Study Of Religions And Ideologies*, 37-52. WOS:000903709800003
5. Matei, C., **Dumulescu, D.**, & Opre, A. (2022). Exploring the religiosity of Romanian emerging adults: Psychological and demographical correlates. *Studia Universitatis*

6. **Dumulescu, D.**, Necula, C. V., Sarca, D., & Cristea, G. W. (2022). Spiritual practices in psychological counseling: The return to the self. *Journal for the Study of Religions and Ideologies*, 21(62), 115–132. WOS:000903709800002
7. **Dumulescu, D.**, Mara, D., & Raftu, G. (2021). Dental anxiety: Mechanisms and effects. *International Journal of Medical Dentistry*, 25(2), 196–202. WOS:000669951700006
8. **Dumulescu D.**, Necula C.V. (2020) *Communication and communion a psychological and theological approach of religious subject in a digital world*, Studia Universitas Babeş-Bolyai Theologia Ortodoxa, vol. 65, 2, pp. 83-92, DOI:10.24193/subbto.2020.2.06
9. **Dumulescu D.** and Muşiu AI (2021) *Academic Leadership in the Time of COVID-19—Experiences and Perspectives*. *Front. Psychol.* 12:648344. doi: 10.3389/fpsyg.2021.648344
10. **Dumulescu D.**, Pop-Păcurar I and Necula CV (2021) Learning Design for Future Higher Education – Insights From the Time of COVID-19. *Front. Psychol.* 12:647948. doi: 10.3389/fpsyg.2021.647948
11. **Dumulescu D.**, Sarca M.D., Necula C.V. (2020) *Career Mentoring in Higher Education: Students' Perceptions and Experiences*, Journal of Research in Higher Education, vol. IV, 2, pp.35-53, DOI: <http://dx.doi.org/10.24193/JRHE.2020.2.3>
12. **Dumulescu, D.**, Opre, A., Balazsi, R., & Manuil, A. (2019). *The Validation of Multidimensional Calling Measure on a sample of Romanian teachers*. *Cognition, Brain, Behavior*, 23(3), 229-243, doi:10.24193/cbb.2019.23.13
13. Opre A., Buzgar R., **Dumulescu D.**, Visu-Petra L, Opre D., Macavei B., Buta M., Pinteau S., (2016). *Assessing risk factors and the efficacy of a preventive program for school dropout*. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, volume XX (3)
14. **Dumulescu, D.**, Balazsi, R., & Opre, A. (2015a). *Calling and career competencies among Romanian students: The mediating role of career adaptability*. *Procedia - Social and Behavioral Sciences*, 209, 25–32. <http://dx.doi.org/10.1016/j.sbspro.2015.11.223>.
15. **Dumulescu, D.**, Filip, C., & Opre, A. (2015b). *Career calling: Correlates in a Romanian student sample*. *Cognition, Brain, Behavior*, 19(3), 271–284
16. Opre. A, Buzgar, R., **Dumulescu D.** (2013). *Empirical suport for Self kit: a rational emotive education program*. *Journal of Cognitive and Behavioral Psychotherapies*, vol 13, No, 2a, pp.557-573. WOS:000327911500009

f) publicații in extenso, apărute în lucrări ale principalelor conferințe internaționale de specialitate;

1. Necula, C. V., **Dumulescu, D.**, & Necula, C. I. (2024). Playing for good: Exploring the efficacy of games and digital tools in prosocial and moral education. *Educația 21*, (28), 365-374, doi: 10.24193/ed21.2024.28.40
2. **Dumulescu, D.**, Andronache, D., Necula, C. V., & Mara, D. (2023). Teachers' Resilience: Relationships with Fear of Negative Evaluations and Emotion Regulation. *Educatia 21*, (25), 386-393, doi: 10.24193/ed21.2023.25.43
3. **Dumulescu D.**, Necula C.V., Opre A. (2020), *Profiles Of Career Calling On A Romanian Teachers' Sample: A Cluster Analysis*, European Proceedings of Social and Behavioral Sciences, e-ISSN: 2357-1330, DOI: 10.15405/epsbs.2020.06.5

4. Mara D., **Dumulescu D**, Necula C.V. (2020)., *Equity and Inclusion In Romanian Education During The Sars-Cov-2 Lockdown*, ICERI2020 Proceedings, Pages: 3048-3051, doi: 10.21125/iceri.2020.0701
5. **Dumulescu D**, Opre. A., Buzgar. R. (2015). "Is your career meaningful?" *Exploring career calling on a Romanian student's sample*. Procedia - Social and Behavioral Sciences 187:553-558. DOI: 10.1016/j.sbspro.2015.03.103
6. Buzgar, R., **Dumulescu, D**, Opre, A., (2013). *Emotional and Social Problems in Primary School Children: a National Screening Program*, Procedia - Social and Behavioural Sciences, Volume 78, 13 May 2013, Pages 250-254, <https://doi.org/10.1016/j.sbspro.2013.04.289>

g) alte lucrări și contribuții științifice sau, după caz, din domeniul creației artistice.

1. **Dumulescu, D.** & Necula C.V. (2020). *Educația online – prieten sau dușman al învățării autoreglate?! Online Education – Friend Or Enemy Of Self-Regulated Learning? Research and Education*, 4: 5-13, ISSN 2559-2033. Disponibil la <https://researchandeducation.ro/2020/07/16/educatia-online-prieten-sau-dusman-al-invatarii-autoreglate.html>
2. **Dumulescu, D.** & Necula C.V. (2019). *Autonomie, competență și relaționare în învățare*. Research and Education, 2019, 3: 20-26, ISSN 2559-2033. Disponibil la: <http://researchandeducation.ro/2019/04/25/autonomie-competenta-si-relatiunare-in-invatare.html>

CANDIDAT,
Dumulescu Daniela